

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: SOCIAL ISSUES

Code No.: CCW 117-2

Program: CHILD CARE & ADOLESCENT WORKER

Semester: SECOND

Date: JANUARY 1986

Teacher: FRAN ASPINALL

New: _____ Revision: X

APPROVED:

F Koch
Chairperson

JAN. 22, 1986
Date

SOCIAL ISSUES
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COURSE DESCRIPTION:

This course is designed to introduce the student to the study of contemporary social issues, their repercussions on society and the family, and remediation and prevention undertaken by the helping professions.

OBJECTIVES:

1. To create an awareness of the contemporary social issues which may have an impact on the students as members of the community.
2. To investigate adaptive or maladaptive responses to the contemporary social issues.
3. To examine methods of remediation and prevention and to study various support systems which may be employed by a professional.

TEXTBOOK:

Social Problems by Joseph Julian and William Kornblum,
5th edition.

METHOD OF ASSESSMENT:

Students will be assessed on the basis of their class participation, seminar reports, critiques, summaries, and mid-term and final grades:

The following grade symbols will be used in recording final grades:

- | | |
|--------------|--|
| (80% - 100%) | "A" - outstanding achievement |
| (70% - 80%) | "B" - consistently above average achievement |
| (60% - 70%) | "C" - satisfactory or acceptable achievement in areas subject to assessment |
| (- 60%) | "R" - repeat (the student has not achieved the objectives of the course, and the course must be repeated). |

GRADING

Class Participation	10%	2	
Mid-Terms and Final Test	35%	7	3+4
Seminar Report	35%	7	
Critique	10%	2	
Summary	10%	2	

Note: Class discussion and the exchange of ideas among students is an important part of learning in this course. Therefore attendance is essential.

COURSE REQUIREMENTS:

Upon completion of the course, the students will have fulfilled the following requirements:

1. present a seminar orally and in writing on the topics listed.
2. prepare a critique of about 250 words from a recent periodical article which deals with some current aspect of a social problem.
3. produce a coherent summary of assigned textbook chapter or periodical article.
4. participate in group discussions upon completion of the students' investigation of a topic area.
5. complete a mid-term and final exam covering material presented during the lectures, seminar presentations, group discussions and assigned readings.

SEMINAR - LECTURE OUTLINE

Jan.	23	Lecture	
Jan.	30	Drugs/Alcohol	(Substance Abuse)
Feb.	6	Juvenile Delinquency	
Feb.	13	Unemployment	
Feb.	20	Poverty	<u>Mid Term Exam</u>
Feb.	27	Winter Break	
Mar.	6	Sex-Related Social Problems	
Mar.	13	Sex Roles and Inequality	
Mar.	20	Sex Roles and Inequality	
Mar.	27	Family Violence	
Apr.	3	Family Violence	
Apr.	10	Aging	
Apr.	17	Native Issues	
Apr.	24	Native Issues	
May	1	<u>FINAL EXAM</u>	

* Students will select an aspect of one of the above topics for their seminar discussion. The subject should be confirmed with the teacher before the presentation.